



Ohio University
Class Climate Survey System

Survey Evaluation Results

In the attachment you will find the evaluation results of the survey Special Topics in SPAN SPAN5900100_2201_Regular

The overall indicator is listed first. It consists of the following scales:

- Instructor Evaluation
- Course Evaluation

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed.

If you have any further questions do not hesitate to contact the evaluation department.

Your Class Climate Administrator

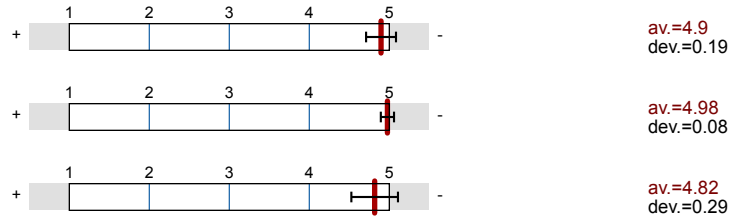


Overall indicators

Global Index

2. Instructor Evaluation

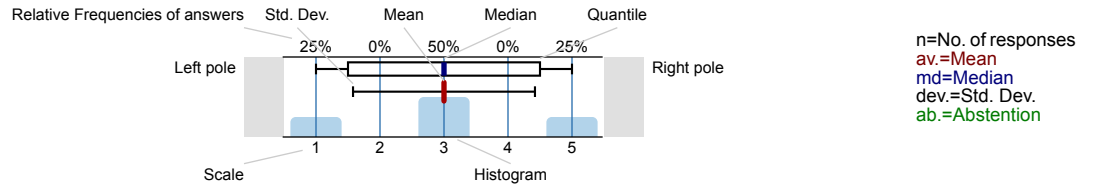
3. Course Evaluation



Survey Results

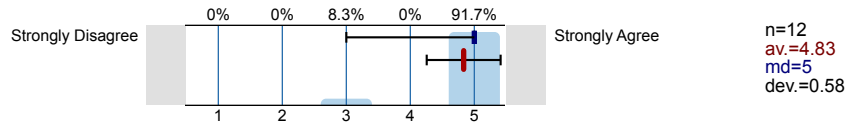
Legend

Question text

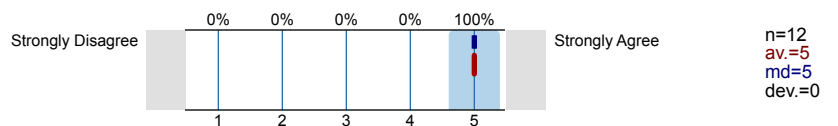


2. Instructor Evaluation

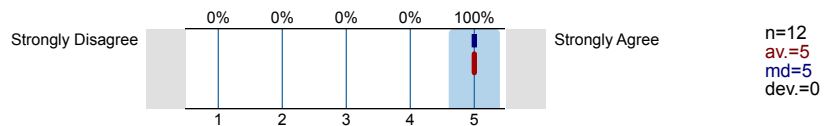
2.1) Instructor created an environment that was conducive to learning.



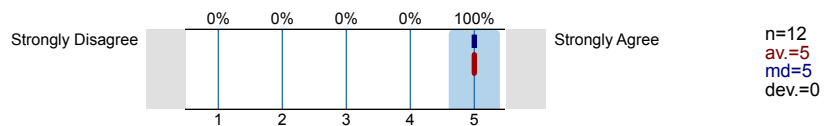
2.2) Instructor gave clear explanations.



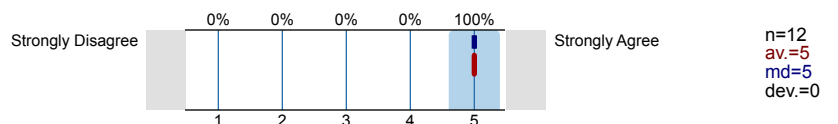
2.3) Instructor used helpful examples and illustrations.



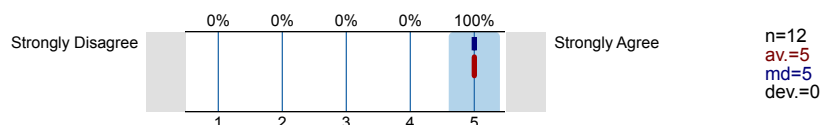
2.4) Instructor consistently followed grading criteria.



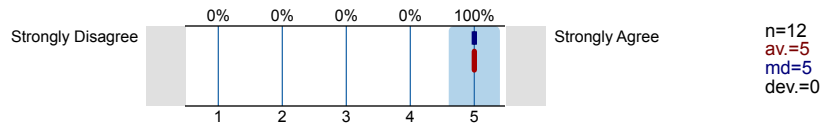
2.5) Instructor provided useful feedback.



2.6) Instructor provided timely feedback.

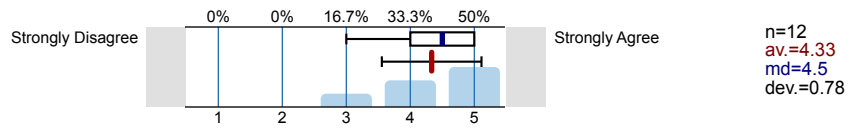


2.7) Instructor made herself or himself available for assistance outside of class.

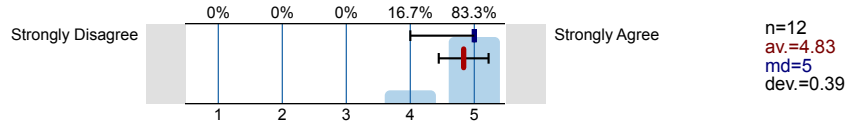


3. Course Evaluation

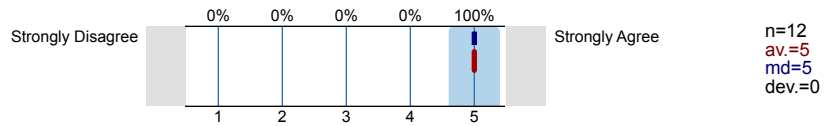
3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



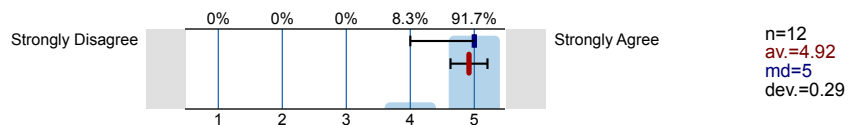
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



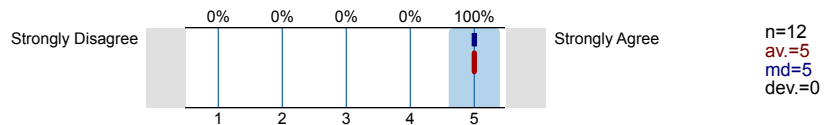
3.3) This course challenged me intellectually.



3.4) Course grading criteria were communicated clearly.

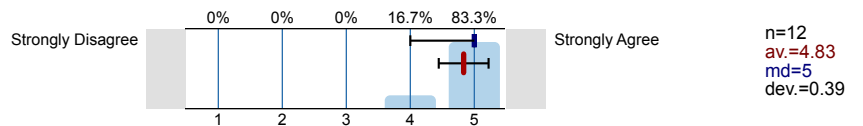


3.5) Course objectives were met.

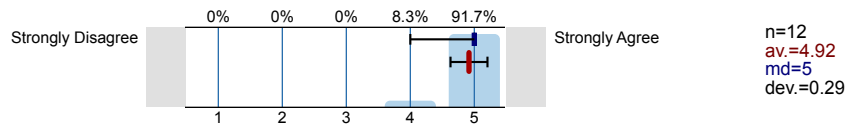


4. Content Courses above 3215

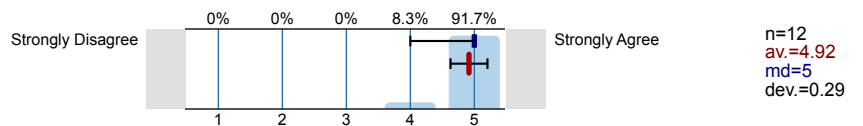
4.1) The instructor used class time well.



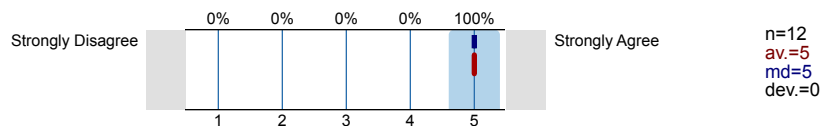
4.2) The instructor promoted the language in the classroom.



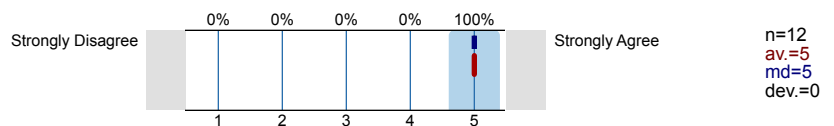
4.3) The instructor motivated me to learn.

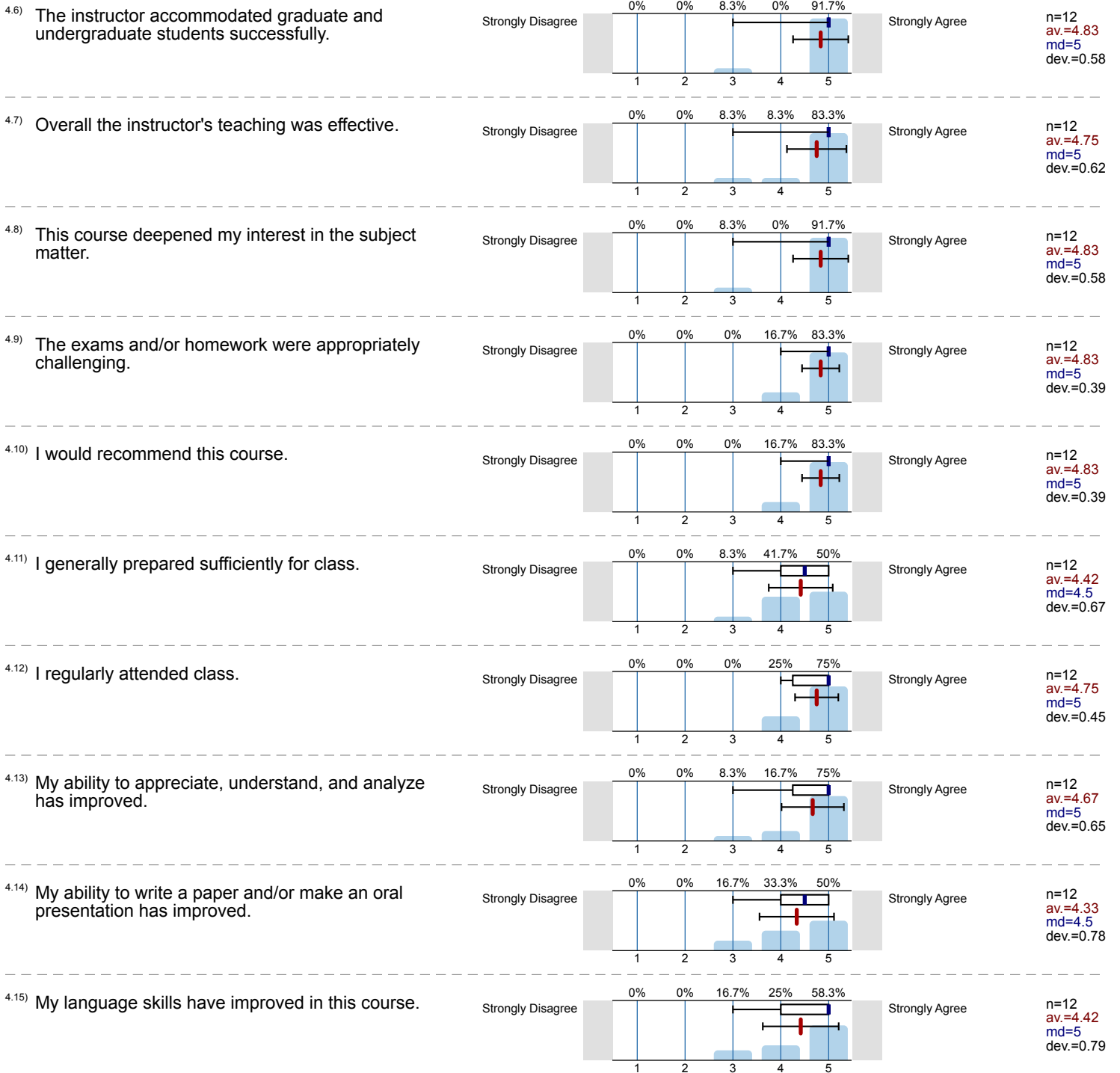


4.4) The instructor showed enthusiasm when teaching.

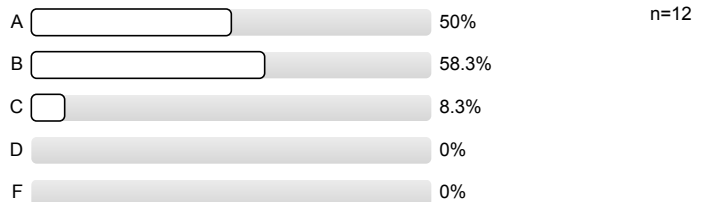


4.5) The instructor encouraged independent thought.





4.16) I expect to receive a grade of?



Profile

Subunit: **A&S-ML**
 Name of the instructor: **MELISSA FIGUEROA**
 Name of the course: **Special Topics in SPAN**
 (Name of the survey)

Values used in the profile line: Mean

2. Instructor Evaluation

Item	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	n	av.	md	dev.
2.1) Instructor created an environment that was conducive to learning.					■	n=12	av.=4.83	md=5.00	dev.=0.58
2.2) Instructor gave clear explanations.					■	n=12	av.=5.00	md=5.00	dev.=0.00
2.3) Instructor used helpful examples and illustrations.					■	n=12	av.=5.00	md=5.00	dev.=0.00
2.4) Instructor consistently followed grading criteria.					■	n=12	av.=5.00	md=5.00	dev.=0.00
2.5) Instructor provided useful feedback.					■	n=12	av.=5.00	md=5.00	dev.=0.00
2.6) Instructor provided timely feedback.					■	n=12	av.=5.00	md=5.00	dev.=0.00
2.7) Instructor made herself or himself available for assistance outside of class.					■	n=12	av.=5.00	md=5.00	dev.=0.00

3. Course Evaluation

Item	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	n	av.	md	dev.
3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.					■	n=12	av.=4.33	md=4.50	dev.=0.78
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.					■	n=12	av.=4.83	md=5.00	dev.=0.39
3.3) This course challenged me intellectually.					■	n=12	av.=5.00	md=5.00	dev.=0.00
3.4) Course grading criteria were communicated clearly.					■	n=12	av.=4.92	md=5.00	dev.=0.29
3.5) Course objectives were met.					■	n=12	av.=5.00	md=5.00	dev.=0.00

4. Content Courses above 3215

Item	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	n	av.	md	dev.
4.1) The instructor used class time well.					■	n=12	av.=4.83	md=5.00	dev.=0.39
4.2) The instructor promoted the language in the classroom.					■	n=12	av.=4.92	md=5.00	dev.=0.29
4.3) The instructor motivated me to learn.					■	n=12	av.=4.92	md=5.00	dev.=0.29
4.4) The instructor showed enthusiasm when teaching.					■	n=12	av.=5.00	md=5.00	dev.=0.00
4.5) The instructor encouraged independent thought.					■	n=12	av.=5.00	md=5.00	dev.=0.00

4.6) The instructor accommodated graduate and undergraduate students successfully.	Strongly Disagree									Strongly Agree	n=12	av.=4.83	md=5.00	dev.=0.58
4.7) Overall the instructor's teaching was effective.	Strongly Disagree									Strongly Agree	n=12	av.=4.75	md=5.00	dev.=0.62
4.8) This course deepened my interest in the subject matter.	Strongly Disagree									Strongly Agree	n=12	av.=4.83	md=5.00	dev.=0.58
4.9) The exams and/or homework were appropriately challenging.	Strongly Disagree									Strongly Agree	n=12	av.=4.83	md=5.00	dev.=0.39
4.10) I would recommend this course.	Strongly Disagree									Strongly Agree	n=12	av.=4.83	md=5.00	dev.=0.39
4.11) I generally prepared sufficiently for class.	Strongly Disagree									Strongly Agree	n=12	av.=4.42	md=4.50	dev.=0.67
4.12) I regularly attended class.	Strongly Disagree									Strongly Agree	n=12	av.=4.75	md=5.00	dev.=0.45
4.13) My ability to appreciate, understand, and analyze has improved.	Strongly Disagree									Strongly Agree	n=12	av.=4.67	md=5.00	dev.=0.65
4.14) My ability to write a paper and/or make an oral presentation has improved.	Strongly Disagree									Strongly Agree	n=12	av.=4.33	md=4.50	dev.=0.78
4.15) My language skills have improved in this course.	Strongly Disagree									Strongly Agree	n=12	av.=4.42	md=5.00	dev.=0.79

Comments Report

5. Open Ended

5.1) The instructor (please comment on questions 4.1-4.7 above)

- Dr Figueroa did a great job of breaking down the material so that I could see the origins and progression of Orientalism in Spain as well as its outcomes. She actively seeks feedback about how we are doing in the class/ program and with life in general and is very responsive and willing to be flexible- whether that is adding information about the Inquisition and other related topics or giving us some class time to work on the abstract for our final paper. Dr Figueroa is always concerned about whether or not we have questions, concerns, or crises and makes herself available in and outside of class to discuss more. The way she teaches makes the content really accessible and relevant and it motivated me to follow areas that interested me like gender and authorship.
- Dr. Figueroa was a great professor. Her teaching style and patience helped me understand the material so much better. I honestly never was interested in Spanish literature until I saw this side of it and I think it was her love for her area of study and her love for teaching it that made it so much more interesting to learn. She has guided me whenever I went to her office asking her questions about my project and in-general questions I have had about the course. Wonderful professor.
- Dra. Figueroa is obviously a very smart person who seems very dedicated to her field of study. She showed great enthusiasm in class and presented a wide range of topics within the general course outline including literature, history, and language. She is also a very kind person and was more than happy to meet outside of the classroom during office hours if extra help was needed.
- Dra. Figueroa is very knowledgeable and attentive to her course and her students. I know that when she says she is available for any questions, concerns, doubts about the course that she means it and will do her best to help. Going to her office hours was also very helpful and she is always willing to make time to meet. I would recommend any course of hers because I know that she challenges her students to think critically and develop opinions without always imposing her own. I really value that in a professor.
- I really appreciate the friendly environment that Dr. Figueroa created. I've always felt encouraged to participate thanks to her enthusiasm and because she values the ideas of all the students. Her feedback is always handy and useful. I think I can express myself in a more free way thanks to her. Besides, she has been very supportive and understanding.
- Melissa is an excellent professor. She really puts her heart and soul into teaching, and provides excellent feedback. Moreover, she was always willing to accommodate her schedule to meet outside of her office hours if needed.
- The classes were very engaging and moved in an effective pace, since all the activities had an assigned time and the class flowed very well. Dr. Figueroa was always very enthusiastic and made us gain interest in the subject, mostly bringing the reflections to the present, even though the historical period studied was quite far from the present. She also let us come into our own conclusions and accepted opinions that didn't necessarily agree with what she thought, as long as they had a criteria. I also think that the fact that she made us do other things apart from just reading, as representing a play we were studying, helped with the class environment and provided a helpful and motivating approach to the subject.
- The instructor managed appropriately the classroom. She was energetic and motivating. She always gave good feedback to our comments and kept the class interested in the topics of each session. She was motivating as well because she kept pushing us forward to develop our own ideas about what we discussed during each class.
- The instructor was always understanding with the students and gave opportunities to learn how to improve not only in class but in life. She is very passionate about her job and she gets that everyone wants to get involved with the matter. She was very organized in the classroom time and help me a lot when I visited both her office hours and other times. She shows interest in how every student can learn in a different way.
- The instructor was very enthusiastic in the course and inspired interest and participation in the students. The instructor was accommodating to the needs of the students regarding classroom discussion and help outside of class. She frequently included materials and activities outside of the classroom to inspire interest in the students. She was also great at reading the class and knowing when to change things up to better incorporate everyone or to animate them.
- This instructor obviously has a strong understanding of how to create a conducive learning environment. She understands how students typically work, thus it makes it easier for the student to be able to complete coursework. She is also a very understanding and motivating teacher, who deeply cares about the success of her students and will do anything to help them to the best of her abilities. She is one of the best instructors I've ever had at this school because she not only motivates me to do my classwork to the best of my abilities, but also encourages me to trust in myself and my academic abilities more.
- Well prepare and always available to help the student

5.2) The course and the materials (please comment on questions 4.8-4.10 above)

- I think the materials for this course were extremely appropriate. There were time when it was more difficult to understand some of the literary works due to not having background information, but the instructor was patient with us and guided us through our occasional struggles.
- I would go as far to say that this course is probably the MOST organized course I've ever taken. The way she set-up the syllabus and the order in which she taught the topics really flowed and facilitated my learning experience. I didn't feel like I was reading for this course for "no reason," as we always discussed the content in class. I appreciated the readings, as they forced me to take responsibility for my learning rather than someone lecturing.
- Some readings were redundant
- The class was interesting and motivating. Only certain small quizzes felt like they could have covered more appropriately the contents for said class.
- The course and the materials were definitely challenging for me. The quizzes we had to do before classes helped me to improve my analytical reading and also taught me that I need to read at least a couple of essays or books before getting attached to one ideology. I think that her class about Orientalism has helped me to understand the people is around me and also to better understand the 16th century in Spain.
- The course definitely deepened my interest in the subject matter, since I didn't really know what to expect at the beginning. Even though some of the readings were complex and the amount of reading is really big, Dr. Figueroa always guided us and helped us with the topics that weren't very clear. Moreover, she urged us to participate in the class, which at the end was very helpful. The exams were challenging, but the fact that we were able to do it in a comfortable environment was very helpful. Also, it was great that the exams didn't ask simply for concepts but also for reflections, since it helped me to take into consideration things that I hadn't thought of before.
- The course flowed really well and weaved between historical, critical and literary texts to cast different lights on Orientalism. The class felt especially relevant for contextualizing contemporary issues in Spanish society, so there are a lot of applications and connections to be made. I also really liked how she set up the final paper so that we were progressing gradually throughout the semester-- it takes a lot of stress off of the end of semester when you feel like you have a solid start.
- The course materials were so interesting and she also provided us with material to help us understand the novels and pieces of theater. The only "complaint" even though its not really a complaint and more of a suggestion is that ALL the material is necessary but it was a little overwhelming when we had only one day in between our tuesday thursday classes and we would have just as much if not more to read from tuesday to thursday as we did from thursday until the following tuesday. But like I said, it was doable and all the lecture is necessary to understand the material.

Aside from that, the way she has her course organized is so easy to navigate. Her syllabus is insanely organized and she sets her students up for success by creating a plan to write the final paper. I assume thats because she knows that we put everything off to the end so if she collects 100 words a day for a grade, we cant put it off til the end. I actually really liked this!! Her course was awesome.

- The course materials, although sometimes intense, were effective in teaching and helping understand the content and reach the goals of the class. The three-part structure of the content was helpful as it helped scaffold the course. The exams and papers were not easy nor too difficult and reflected the course content well. The essay assignments were sometimes vague and I had a difficult time knowing what to write. The division of the final essay into multiple small parts was really helpful for me as it helped keep the essay in mind throughout the course and helped me learn how to divide work at the graduate level rather than completing an entire project in one sitting.
- The part I really struggled with in this class was being forced to speak at least twice during each class. This made me really anxious during the lectures and it was hard for me to concentrate during class because of this. This, however, may be more of a personal problem as I can see the value in wanting students to share their ideas out loud. Possibly this could be adjusted to accomodate more timid students.

One other point was that, while the readings were very interesting and stimulating, sometimes we had to read so much that it was hard to remember anything. It may be helpful in the future to provide some general guiding questions for each reading so the students know what they are looking for when they read.

- This course was new and different for me but how was structured gave me the opportunity to learn so many things that challenge me. Everything in the class was very organized. Time, works, essays, everything was properly adapted to the student's load. We saw many different texts that were very interesting and provide us with rich knowledge about the topic. The way the course was organized made us getting more involved.
- We had several readings due for each class and I think it would've been beneficial to go over how to properly 'skim' an article for this course. This would have helped to improve participation as well because students would better determine the important aspects of the texts and be able to make stronger comments. It was also very helpful whenever guided questions were provided and while this may not be possible for each article, maybe if given a few key points to note while reading before the day of class discussion would help with understanding too. I found the participation 'papelitos' motivating to complete the homework, however I think it would be better to start the first 10~ minutes of class going over some of the concepts as a class before asking us to share. This would allow some students that are hesitant to participate the opportunity to gather their thoughts and be more sure in their understanding of the readings.

5.3) Self-Evaluation (please comment on questions 4.11-4.16 above)

- At the beginning of the semester, I got a decent but not the best grade on one of the exams and I finished the semester by getting almost a 100% on the last two exams. I got better every time. I like to consider myself a hard worker and I think that I put my best effort forth in this class for the grade that I currently have. It wasn't exactly easy, but the easy things are not worth it. I loved how this class challenged me to be a better student because even though her course was hard, I learned not just about Spain but about myself and what I am able to handle and push through to become a better student. If I could retake a course with Dr. Figueroa I would because I would probably come out an even better student because of her.
- Attendance in this class is fundamental, since class participation makes a big part of the grade and it is very helpful to discuss the readings both with the professor and our classmates. Sometimes, the readings were long, so I didn't get to read them completely or thoroughly, but I think that is on me, since they are stated in the syllabus from the beginning, so it isn't impossible to do if you manage your time. The course definitely helped me to improve my critical thinking and to analyze some topics from different perspectives, also the writing schedule proposed for the final exam helped me a lot with improving my writing and not procrastinating.
- Generally, I felt as though I prepared efficiently for the class. There were times where I wasn't necessarily super motivated, but this was not due to the coursework or because of this class in particular. I tried my best, and there were sometimes where I didn't understand things correctly, but I was still supported and guided through all of it.
- I feel like I did well during most of the class. The instructor and the material were motivating so I tried to keep on top of things for each class. I was moved to expressed my own opinion constantly and so I think the class helped in that matter.
- I personally think that I got curious about the class more and more every day with this class. Being prepared for the class, reading the passages, participating is how I found myself thinking about things that I never thought possible before. I felt really challenged and I love the course in general and how I found a place to express myself and my opinions on a particular topic based on what I read and learn.
- I really put in a lot of effort in this class and took it seriously. I completed all assignments on time and spent a great deal of time outside of class preparing. There were times, however, when I was unable to get through all of the assigned readings due to how heavy the load was, but I always found a way to improvise.
- I regularly attended class, but I did not always complete the readings or the assignments. I tried to participate as much as possible in the class discussions, but frequently felt like I did not get a grasp on the materials. However, I have learned a lot about how to analyze texts and how to connect them with theory and history.
- I struggled with the amount of reading at time as well as the language regarding some of the old texts, but I appreciate being able to have contact with primary sources as well as academic responses and criticisms. I think I was able to maintain my participation in class as well with the help of our comment cards.
- I think that I've grown up and matured during this class as a person and also as a graduate student. I've learned a lot about Said, Orientalism, Spanish literature, maurophilia, and maurophobia in Spain, but also about discipline, respect, and how to be a little bit more open-minded with my points of view.
- I tried my best in this class and was definitely challenged. I also learned a lot and also improved my writing. I had to miss class a couple of times because I had long presentations that were due in other classes that I needed to spend more time preparing. I also wish I would have taken more initiative to see her during office hours to get a better grasp on some of the concepts she presented. Overall, I feel I put good effort into it, but there is room for improvement on my part.
- I'm surprised how well I did in this course because I often came to class feeling like I didn't understand anything I read, which made me not want to participate either. However, Dra. Figueroa often reassured us that no comment/opinion was empty and that she welcomed any input we had about the subject.