



Survey Evaluation Results

In the attachment you will find the evaluation results of the survey Don Quijote de la Mancha SPAN4558100_2185_Regular

The overall indicator is listed first. It consists of the following scales:

- Instructor Evaluation
- Course Evaluation

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed.

If you have any further questions do not hesitate to contact the evaluation department.

Your Class Climate Administrator

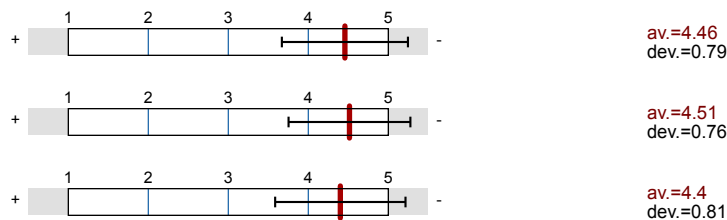


Overall indicators

Global Index

2. Instructor Evaluation

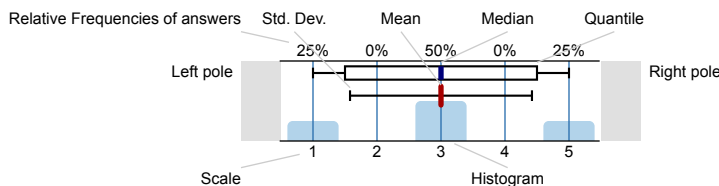
3. Course Evaluation



Survey Results

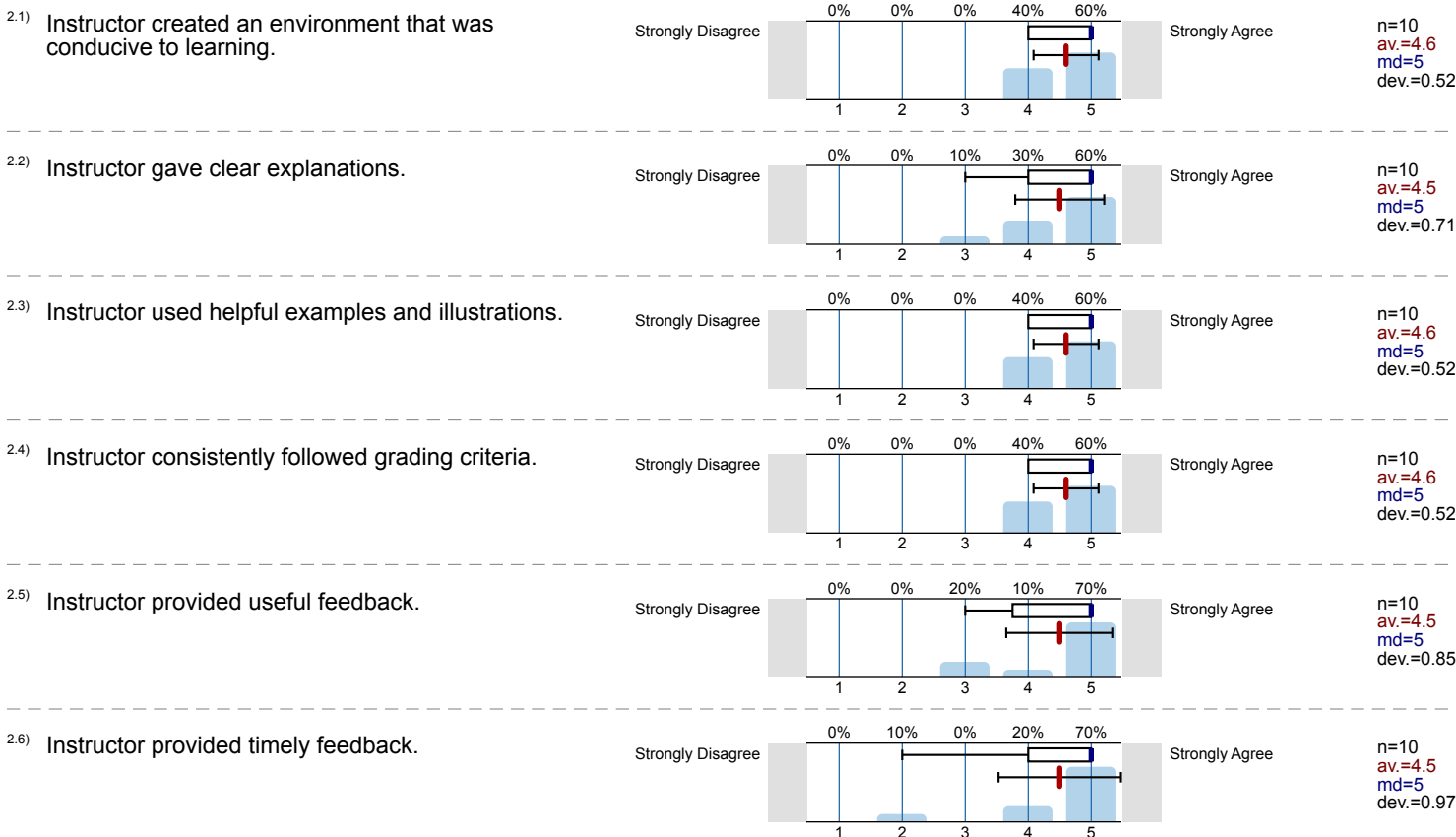
Legend

Question text

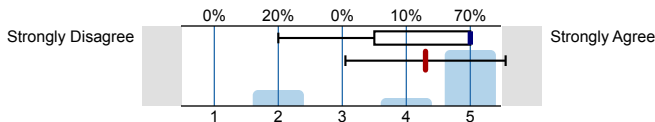


n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

2. Instructor Evaluation



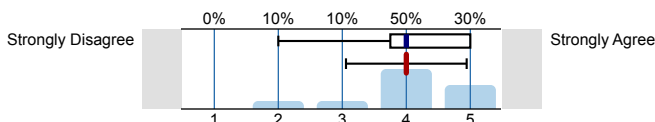
2.7) Instructor made herself or himself available for assistance outside of class.



n=10
av.=4.3
md=5
dev.=1.25

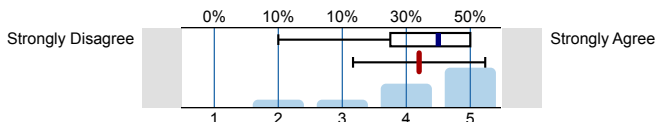
3. Course Evaluation

3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



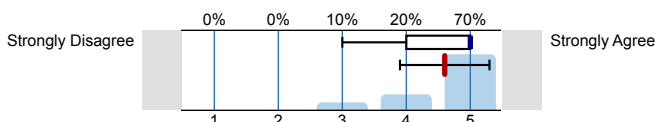
n=10
av.=4
md=4
dev.=0.94

3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



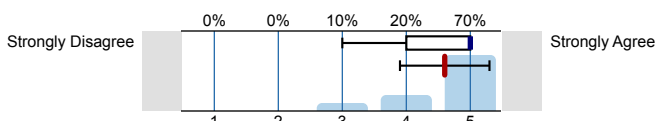
n=10
av.=4.2
md=4.5
dev.=1.03

3.3) This course challenged me intellectually.



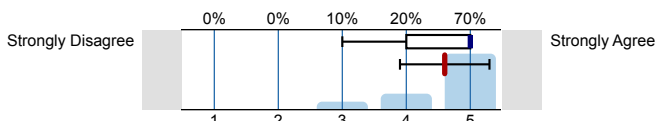
n=10
av.=4.6
md=5
dev.=0.7

3.4) Course grading criteria were communicated clearly.



n=10
av.=4.6
md=5
dev.=0.7

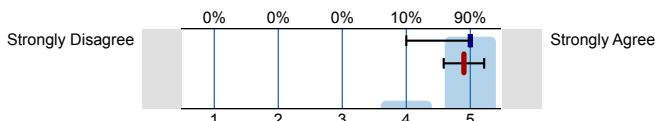
3.5) Course objectives were met.



n=10
av.=4.6
md=5
dev.=0.7

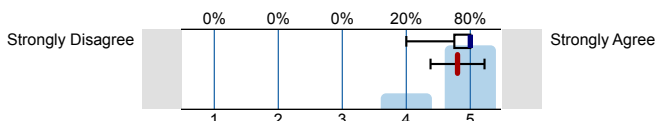
4. Content Courses above 3215

4.1) The instructor used class time well.



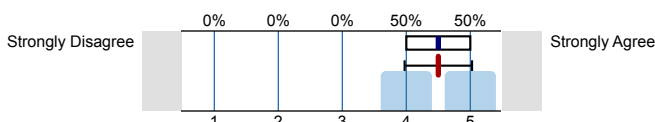
n=10
av.=4.9
md=5
dev.=0.32

4.2) The instructor promoted the language in the classroom.



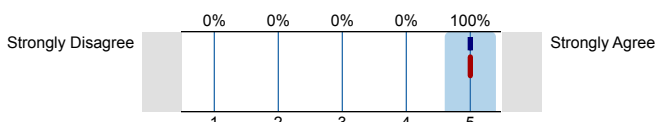
n=10
av.=4.8
md=5
dev.=0.42

4.3) The instructor motivated me to learn.



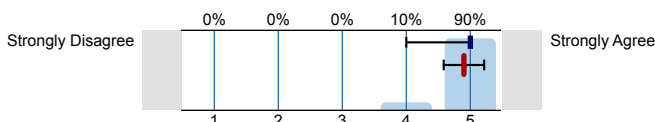
n=10
av.=4.5
md=4.5
dev.=0.53

4.4) The instructor showed enthusiasm when teaching.

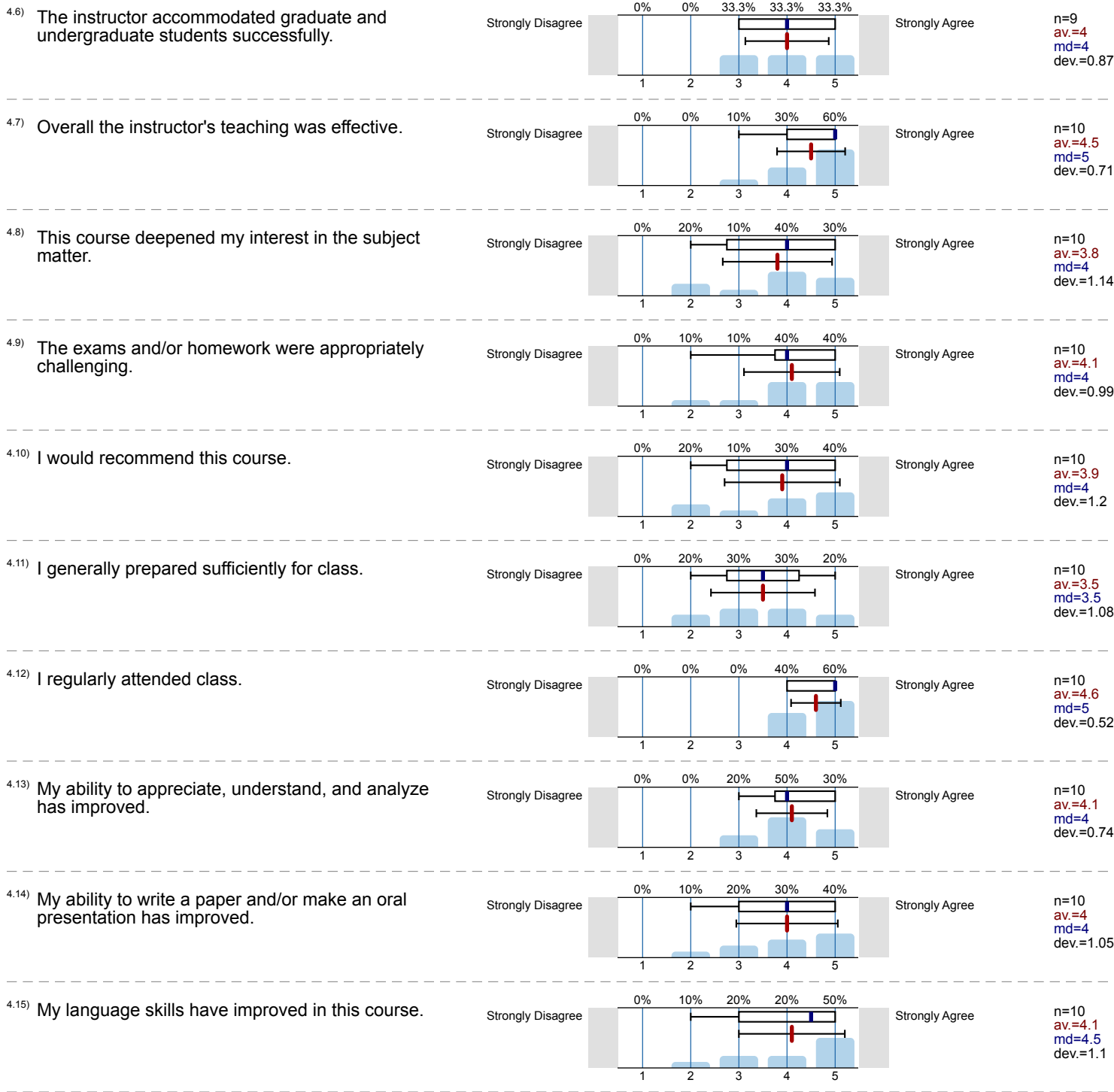


n=10
av.=5
md=5
dev.=0

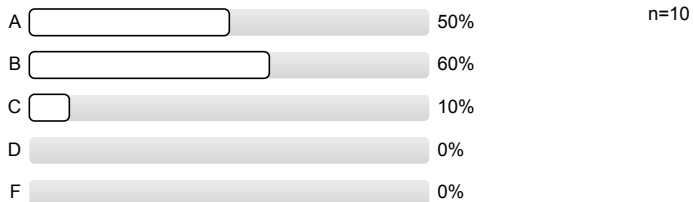
4.5) The instructor encouraged independent thought.



n=10
av.=4.9
md=5
dev.=0.32



4.16) I expect to receive a grade of?



Profile

Subunit: **A&S-ML**
 Name of the instructor: **MELISSA FIGUEROA**
 Name of the course: **Don Quijote de la Mancha (SPAN4558100_2185_Regular)**
 (Name of the survey)

Values used in the profile line: Mean

2. Instructor Evaluation

Item	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	n	av.	md	dev.
2.1) Instructor created an environment that was conducive to learning.					10	10	4.60	5.00	0.52
2.2) Instructor gave clear explanations.					10	10	4.50	5.00	0.71
2.3) Instructor used helpful examples and illustrations.					10	10	4.60	5.00	0.52
2.4) Instructor consistently followed grading criteria.					10	10	4.60	5.00	0.52
2.5) Instructor provided useful feedback.					10	10	4.50	5.00	0.85
2.6) Instructor provided timely feedback.					10	10	4.50	5.00	0.97
2.7) Instructor made herself or himself available for assistance outside of class.					10	10	4.30	5.00	1.25

3. Course Evaluation

Item	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	n	av.	md	dev.
3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.					10	10	4.00	4.00	0.94
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.					10	10	4.20	4.50	1.03
3.3) This course challenged me intellectually.					10	10	4.60	5.00	0.70
3.4) Course grading criteria were communicated clearly.					10	10	4.60	5.00	0.70
3.5) Course objectives were met.					10	10	4.60	5.00	0.70

4. Content Courses above 3215

Item	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	n	av.	md	dev.
4.1) The instructor used class time well.					10	10	4.90	5.00	0.32
4.2) The instructor promoted the language in the classroom.					10	10	4.80	5.00	0.42
4.3) The instructor motivated me to learn.					10	10	4.50	4.50	0.53
4.4) The instructor showed enthusiasm when teaching.					10	10	5.00	5.00	0.00
4.5) The instructor encouraged independent thought.					10	10	4.90	5.00	0.32

4.6) The instructor accommodated graduate and undergraduate students successfully.	Strongly Disagree									Strongly Agree	n=9	av.=4.00	md=4.00	dev.=0.87
4.7) Overall the instructor's teaching was effective.	Strongly Disagree									Strongly Agree	n=10	av.=4.50	md=5.00	dev.=0.71
4.8) This course deepened my interest in the subject matter.	Strongly Disagree									Strongly Agree	n=10	av.=3.80	md=4.00	dev.=1.14
4.9) The exams and/or homework were appropriately challenging.	Strongly Disagree									Strongly Agree	n=10	av.=4.10	md=4.00	dev.=0.99
4.10) I would recommend this course.	Strongly Disagree									Strongly Agree	n=10	av.=3.90	md=4.00	dev.=1.20
4.11) I generally prepared sufficiently for class.	Strongly Disagree									Strongly Agree	n=10	av.=3.50	md=3.50	dev.=1.08
4.12) I regularly attended class.	Strongly Disagree									Strongly Agree	n=10	av.=4.60	md=5.00	dev.=0.52
4.13) My ability to appreciate, understand, and analyze has improved.	Strongly Disagree									Strongly Agree	n=10	av.=4.10	md=4.00	dev.=0.74
4.14) My ability to write a paper and/or make an oral presentation has improved.	Strongly Disagree									Strongly Agree	n=10	av.=4.00	md=4.00	dev.=1.05
4.15) My language skills have improved in this course.	Strongly Disagree									Strongly Agree	n=10	av.=4.10	md=4.50	dev.=1.10

Comments Report

5. Open Ended

^{5.1)} The instructor (please comment on questions 4.1-4.7 above)

- Dr. Figueroa is amazing. I've had several of her classes, and they have all been great. I really enjoy learning from her because she is super energetic and loves her course topics. She maybe let students speak in English too much in this class, but I learned so much! So glad I took this class with her!
- I really enjoyed taking Professor Figueroa's class! Yeah the course material was kinda hard at times, but she made it more enjoyable. She did talk really fast though which made it hard to follow and understand at times, but I don't see that as anything too negative.
- It's really clear that Dra Figueroa loves Don Quijote and Spanish literature so she went above and beyond when teaching us. Because it's such a difficult class, she always wanted to know how she could help us understand more and stay motivated. She always asked us for feedback and accommodated our interests like when she started connecting the themes to current events.
- Melissa made me want to be her standing up there as teacher because of her passion. She is not only a wonderful professor, she's also caring. I love professors who care versus ones who only care about grades. She made sure to make everyone feel included. Her positivity is admirable. She was hard to follow at times though because of how fast she talks and how she jumps around from one thing to the next. She always asked if anyone was lost though, which was nice.
- Melissa made this difficult novel easier to understand with her lectures about the chapters we were to read for homework. There would be times when the reading really confused me, but we always ended up deciphering it in class to better understand it.
- Señora was great! She really helped me to understand some difficult materials, and gave me a better understanding of Spanish literature
- She was friendly and listened to our input. She altered the class curriculum to make it more inclusive and understandable.
- The instructor did a good job of guiding classroom discussions. She was excited and knowledgeable about the subject matter making class more enjoyable. Sometimes, the amount of text on the powerpoint slides and the fast pace at which Professor Figueroa talks make it difficult to stay attentive to the professor, especially since its in our second language. I feel as if I miss a lot of what Professor Figueroa says during class. It is just that it is impossible to write the slides while listening at the same time. What she says always leads to a better understanding of the course topics.
- Very enthusiastic about teaching challenging material. Tried to make it approachable
- We didn't have any graduate students in our class. She used class time really well and was so enthusiastic about teaching Don Quijote, it is something that is hard to get into but she made it very interesting. and it is obvious that she cares about the success of her students by motivating us to learn and share our own thoughts on the subject at hand. She is just a really great professor.

5.2) The course and the materials (please comment on questions 4.8-4.10 above)

- Although the readings were long, it was necessary to finish the book on time. In class, Melissa explained the chapters/ themes and then there was time for class discussion. I think she used a good mixture of activities and lecture that was perfect for our level. She always gave us good feedback on exams and helped us plan out our final paper which was really useful.
- Course material very challenging. Readings too long.
- I did not like Don Quijote, and my interest decreased over the class period. I would not have enjoyed this class without the professor because the book seemed really dry. The course also had too much reading at the beginning, but Dr. Figueroa seems to have decided to change the reading for the next session. I also felt the other students would not participate which made the days without lecture more difficult.
- I think that reading the entire Don Quijote series is a lot for an undergraduate, but can be doable. I think it would be best to split this class between the two parts in order to get a better understanding of underlying themes that may be missed while there's a greater focus on the reading. Melissa did a wonderful job at gaining my interest in the book by relating it to modern events or reversing the roles in the classroom to the students.
- I would recommend this course with her, because she made it interesting, Don Quijote would have been more boring and I probably would have been more confused without the detailed explanations she gave us. Homework and exams were challenging, but the book is challenging so I think they were appropriately challenging.
- The course has a heavy reading load with two parts of the Quijote and the article readings early on. It was impossible to do all the readings, so I quickly gave up and began reading chapter summaries. Maybe if we read only the first part of the Quijote or came up with a different system where we weren't required to read all chapters, the load would be more manageable and students wouldn't feel discouraged.
- The extra readings hindered my performance and took away from my time reading the book. The chapters were too long and difficult to understand. The homeworks and quizzes were useful and covered the material from the course nicely.
- This course definitely was not easy, but I found it all to be useful. I did find the homework to be too much though. We were assigned readings, homework, and quizzes all at the same time at times. That made me feel some hatred towards the material because I found myself having a hard time keeping up. I would have better retained the material with more time spent reviewing the chapters with lecture/ hands-on activities in class rather than an overload of homework assignments. The quizzes gave me a lot of anxiety too.
- This course was probably one of the hardest I have taken. The book (Don Quijote) was a little bit hard to read/ comprehend but in the end I think I am a better Spanish reader/speaker because of the difficulty
- This was easily one of the hardest classes I've had to take here at OU, but I also really enjoyed it! I had always heard about Don Quijote and didn't even know that there was a class for it until talking to my advisor last spring about it! I recommend the class, but be prepared to do a lot of work.

5.3) Self-Evaluation (please comment on questions 4.11-4.16 above)

- About halfway through the class, I stopped reading as carefully just due to the sheer amount of reading involved. Although the novel was interesting, its length and language are very challenging for undergrads.
- Again, I found myself feeling overwhelmed with the amount of homework. Reading is reading, so of course it's going to be a lot. However, piling so much homework on top of the assigned chapters of book was often too much for me. I turned everything in, but it made it hard to stay motivated and remember everything. I would have appreciated more time spent on what was going to appear on the quizzes/exams. Because unfortunately grades are grades and I didn't feel prepared for the quizzes or the exams. I found myself trying to memorize too much and not having much of an idea of what may pop up.
- I am disappointed that I didn't read more of the actual text myself, rather I relied heavily on chapter summaries. If I had the time to complete all the reading, I would. I also wish that I had decided earlier on a final paper topic, so that I could have paid closer attention to that specific theme while reading through the book.
- I struggled with the content at times but she always cleared up any confusion I had and in this class there was no such thing as a bad question. This class requires a lot of effort, but all of that effort is necessary if you want to understand what is going on in the book.
- I think I could have prepared better for the class with the readings; I really struggled to understand the chapters sometimes, and that made me feel less confident in my own Spanish skills. As the semester continued, it got a little easier to understand the old Spanish writing.
- I tried hard to do my best in this class. I probably could have put in a little more effort when it comes to close reading the book, but overall I am proud of my work in this class