

Survey Evaluation Results

In the attachment you will find the evaluation results of the survey Adv Conv & Comp I SPAN3110100_2191_Regular

The overall indicator is listed first. It consists of the following scales:

- Instructor Evaluation
- Course Evaluation

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed.

If you have any further questions do not hesitate to contact the evaluation department.

Your Class Climate Administrator



Overall indicators

Global Index

- 2. Instructor Evaluation
- 3. Course Evaluation



av.=4.68 dev.=0.51

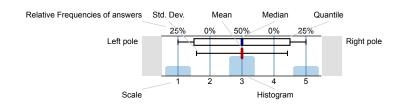
av.=4.8 dev.=0.37

av.=4.57 dev.=0.65

Survey Results

Legend

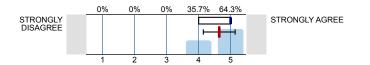
Question text



n=No. of responses av.=Mean md=Median dev.=Std. Dev. ab.=Abstention

2. Instructor Evaluation

^{2.1)} Instructor created an environment that was conducive to learning.

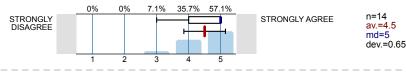


n=14 av.=4.64 md=5 dev.=0.5

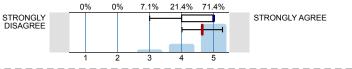
n=14

av.=4.64 md=5 dev.=0.63

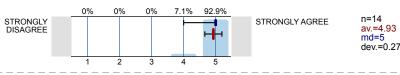
^{2.2)} Instructor gave clear explanations.



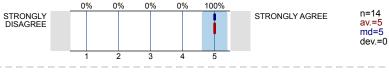
 $^{\mbox{\tiny 2.3)}}$ Instructor used helpful examples and illustrations.



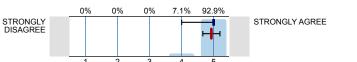
^{.4)} Instructor consistently followed grading criteria.



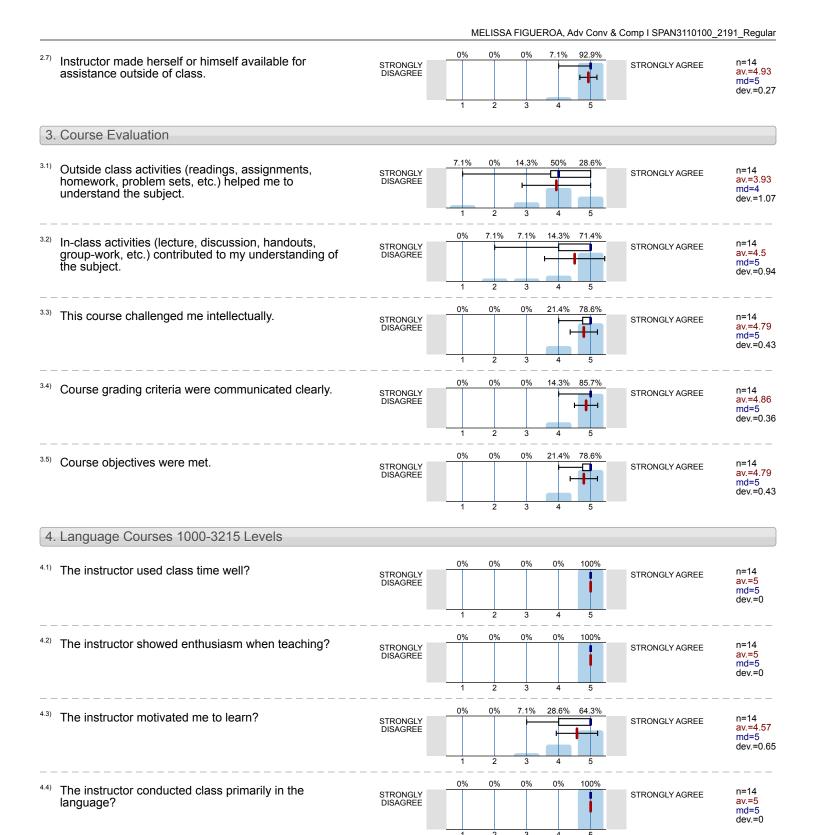
^{.5)} Instructor provided useful feedback.



^{1.6)} Instructor provided timely feedback.



n=14 av.=4.93 md=5 dev.=0.27



Overall the instructor's teaching was effective?

STRONGLY DISAGREE 0%

0%

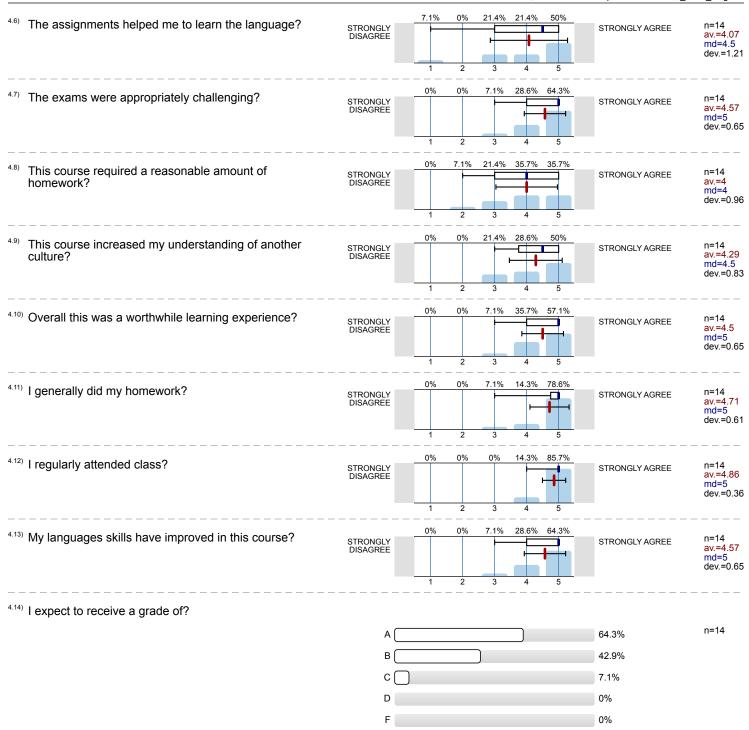
7 1%

21.4%

71 4%

STRONGLY AGREE

av.=4.64 md=5 dev.=0.63



Profile

Subunit: A&S-ML

Name of the instructor: MELISSA FIGUEROA

Name of the course: Adv Conv & Comp I (SPAN3110100_2191_Regular)

(Name of the survey)

Values used in the profile line: Mean

2. Instructor Evaluation

| 2.1) | Instructor created an environment that was conducive to learning. | STRONGLY DISAGREE | | Ī | STRONGLY AGREE | n=14 | av.=4.64 | md=5.00 | dev.=0.50 |
|------|---|----------------------|--|---|-------------------|------|----------|---------|-----------|
| 2.2) | Instructor gave clear explanations. | STRONGLY DISAGREE | | 1 | STRONGLY AGREE | n=14 | av.=4.50 | md=5.00 | dev.=0.65 |
| 2.3) | Instructor used helpful examples and illustrations. | STRONGLY DISAGREE | | 1 | STRONGLY AGREE | n=14 | av.=4.64 | md=5.00 | dev.=0.63 |
| 2.4) | Instructor consistently followed grading criteria. | STRONGLY DISAGREE | | | STRONGLY AGREE | n=14 | av.=4.93 | md=5.00 | dev.=0.27 |
| 2.5) | Instructor provided useful feedback. | STRONGLY DISAGREE | | | STRONGLY AGREE | n=14 | av.=5.00 | md=5.00 | dev.=0.00 |
| 2.6) | Instructor provided timely feedback. | STRONGLY DISAGREE | | | STRONGLY AGREE | n=14 | av.=4.93 | md=5.00 | dev.=0.27 |
| 2.7) | Instructor made herself or himself available for assistance outside of class. | STRONGLY DISAGREE | | į | STRONGLY AGREE | n=14 | av.=4.93 | md=5.00 | dev.=0.27 |

3. Course Evaluation

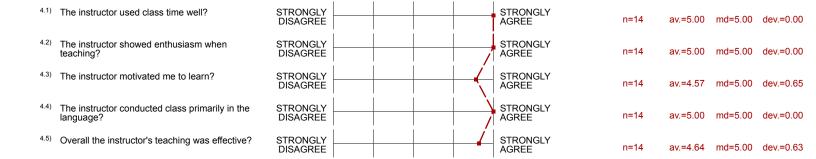
| 3.1) | Outside class activities (readings, | | | | | | |
|------|--|--|--|--|--|--|--|
| | assignments, homework, problem sets, etc.) | | | | | | |
| | helped me to understand the subject | | | | | | |

- 3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.
- ^{3.3)} This course challenged me intellectually.
- 3.4) Course grading criteria were communicated clearly.
- ^{3.5)} Course objectives were met.

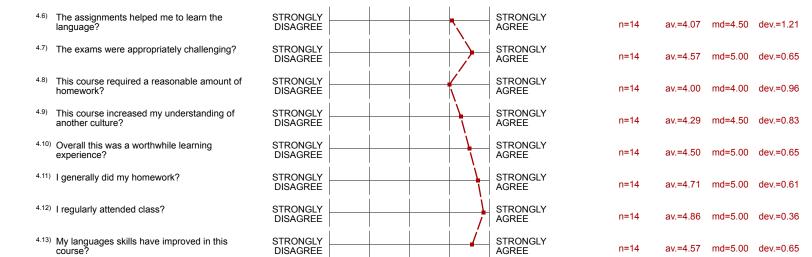
| STRONGLY DISAGREE | | - | <u> </u> | STRONGLY AGREE |
|----------------------|--|---|----------|-------------------|
| STRONGLY DISAGREE | | | <u> </u> | STRONGLY AGREE |
| STRONGLY DISAGREE | | | + | STRONGLY AGREE |
| STRONGLY DISAGREE | | | 1 | STRONGLY AGREE |
| STRONGLY DISAGREE | | | 1 | STRONGLY AGREE |

| n=14 | av.=3.93 | md=4.00 | dev.=1.07 |
|------|----------|---------|-----------|
| n=14 | av.=4.50 | md=5.00 | dev.=0.94 |
| n=14 | av.=4.79 | md=5.00 | dev.=0.43 |
| n=14 | av.=4.86 | md=5.00 | dev.=0.36 |
| n=14 | av.=4.79 | md=5.00 | dev.=0.43 |

4. Language Courses 1000-3215 Levels



av.=4.57 md=5.00 dev.=0.65



DISAGREE

Comments Report

5. Open Ended

- 5.1) The instructor (please comment on questions 4.1-4.5 above)
- Has shown a lot of kindness throughout the year and always comes into class with a positive attitude. If there are questions, she answers them directly and concisely, but if confusion still persists, she has no problem with elaborating.
- Melissa uses time class super wisely and creates an environment of learning and growth.
- Professor Figueroa was an excellent instructor who's passion for teaching and helping her students was evident from the first day of class. She was always very helpful and offered plenty of opportunities for additional help outside of the classroom.
- Professor Figueroa was one of my favorite Spanish teachers I have had. Every class was constructive and we completed a lot of activities that helped reinforce the things we did on the homework.
 - From the moment 8:35 am hit, the entire class was in Spanish. The only time prof. Figueroa spoke in English was to give clarification if the class needed it.
- She always came into class on time and started promptly. She also always showed passion for the language and never had a class where we were more enthusiastic than her. Additionally, unless there was a very specific reason to speak in english, the entire class is spoken in Spanish both by her and the students.
- She is amazing. She made learning fun and was helpful when I didn't understand something. She is really nice and easy to talk to. All around she is amazing.
- She is very nice and she answered all the questions I might have had and was very explanatory in doing so. She conducted her class in a very timely manner, making sure not a single minute went to waste.
- She mad learning a language I already knew to not be a task. She made it fun.
- The instructor knew how to teach well, but most of the time made the class rely on homework assignments to learn the lesson. I wish she would have used some of class time to teach and clarify how to use grammar concepts before having us try to use grammar on our own first.
- The instructor tried to help me as best she could, but I still struggled a lot in this course. She worked with me outside of class and always gave me feedback on writing assignments. When I was confused with what she said in Spanish, she would rephrase things so I could understand better, even if it meant sometimes using english for a minute. She really did try to assist me, but his was just one of the cases where this was a class that I just wasn't right for overall.
- The instructor was very good at utilizing class time to the fullest extend while not going over time allotted. She was always really nice and asked if we had any questions all the time. Overall, I really liked her, and I thought she was a good teacher. The only thing I would critique is perhaps slowing down sometimes because sometimes people are so confused that they don't know what questions to ask and allowing more time to process it would allow them to mentally catch up.
- You are a great teacher with great enthusiasm even when it is not accepted by the class some mornings.
- followed all expected duties of a professor.

- The course and the materials (please comment on questions 4.6-4.10 above)
- I believe that the essays were helpful to learning the language; however, the online homework was not very helpful at all. Most of the time, it is difficult to understand what the instructions are telling you exactly, the website wants things very specifically, and sometimes the assignments were incredibly difficult for no reason. All these factors made it incredibly frustrating at times and discouraged my learning.
- I have never been a big fan of online Spanish homework. The grading system is very picky; however, Prof. Figueroa was willing to change grades if she felt it was fair. Completing the homework before class was quite challenging because it was the first time we had seen the concept. I felt that I really understood the concept after the following class. Also, I felt like we covered A LOT in this class, an entire book. I think we'd be better served to learn a bit less but really master the language tools of the course.
- I would say that I was not as much of a fan of the VHL assignments since they were online and could often lead to confusion and rigid answers that were not open for interpretation. I thoroughly enjoyed making essays and receiving feedback on my work as this allowed me to independently learn with helpful guidelines.
- The assignments and the homework were a little bothersome because of the nature of Spanish; since there can be multiple answers for a single question. The Supersite was not the greatest tool for my personal learning and growth, in the order it was presented. I did not like reading the content and having to figure the concept out for the homework, and THEN coming into class to discuss it. It should 100% be the other way around. It would be much more beneficial to the learning process if we went over the concept in class and had it explained face to face and been able to ask questions, and THEN do the homework after class. For that reason, it was often times more frustrating to complete the homework. It felt like a struggle instead of studying.
- The class is challenging but instructions were clear and assignments were worth doing. Nothing felt like busy work.
- The course and the materials were challenging for me. I found the readings to be very difficult for me. Also, I found the lessons in the workbook to be incredibly confusing for me, even when the instructions were in English. The instructor did a good job of going over the assignments the next day in class, and I usually was able to figure out some of the materials, but there was rarely a time where I felt comfortable in my understanding of the course material. A lot of the time, I didn't know what I didn't know, but I was aware I didn't know something which made it hard to ask for help.
- The course was not too difficult. The information helped me become a better writer in Spanish.
- The homework assignments were too challenging sometimes, but were also good practice.
- The materials covered in this class were definitely more challenging than previous courses. The in class activities and homework assignments were definitely very helpful for learning all the new material. I especially liked the essays as I thought they were a great tool for applying the grammar and techniques that we learned in class into a meaningful writing.
- The super site is terrible I have never liked it and it seems to be a general consensus with students so I don't know why it's being kept in the curriculum. It feels much harder than what we do in class and even harder than exams
- This course was definitely more challenging than any other Spanish course that I have taken, but I have learned a lot and I enjoyed the level of difficulty. The homework was always reasonable and we knew about all projects and essays ahead of time. Therefore, this was a beneficial learning experience for me.
- We're hard times. For example, super site was hard at times. That was the only thing that was hard. Other than that the rest of the material was easy to understand.
- were explained to the best of the professors abilities, and she gave further explanations and help in and out of class.

- 5.3) Self-Evaluation (please comment on questions 4.11-4.13 above)
- I could've done more but over my performance had been satisfactory but I wish I had done more.
- I did all of my homework, attended every single class, and I do believe that the course has helped me sharpen and continue to grow in my skills in the Spanish language. I expect to receive an A or a high B.
- I did every homework assignment to the best of my abilities and tried to attend class everyday that I was not sick. I believe I learned a lot throughout the semester and my Spanish has definitely improved.
- I feel like I put a lot of effort into this class, and my grade reflects that mostly. I have completed all of the homework, essays, etc., and received that grades that I desired. I feel like I wish I understood more because I have just been able to recognize patterns in questions in order to get an A rather than actually understanding the rules of the language.
- I feel like could've worked a little harder, but I'm okay with what I've done now. I've grown more in my knowledge in Spanish.
- I feel that I'm not a perfect student but I put forth a lot of effort and would like to receive an A or B.
- I felt I performed my duties as a student in this class. The one thing I wish I had done more is use the language outside of class.
- I grew in my writing ability during this course, but I don't think my understanding of the language improved. I did my homework to the best of my ability and I attended class regularly. However, I constantly struggled in this class. I found the textbook to be very confusing, even when the lesson was in english with different examples. I found the homework assignments got progressively harder with each assignment on a given lesson, so if I didn't understand what to do in the first assignment, it would only get worse for me. I attended some of my professors office hours to get some extra help, and I participated in class. I asked questions, but things never really were easy for me. Maybe I should have gotten a tutor or gone to more office hours, but I didn't. My grade reflects someone who tried their best, but in the end didn't really hit the mark.
- I never missed a homework assignment or class and I do believe that my language skills have improved over the course of this semester. I am honestly probably between an A and a B grade wise, which is making me a little nervous, but I know that regardless of my grade my skills have improved.
- I regularly attended classes because if I didn't, I knew I wouldn't be learning as much and would be confused.
- Overall I worked efficiently in this class and put in a good amount of effort.